

OUR HIGH SCHOOL

FOUNDATIONS
FOR THE FUTURE
CHARTER ACADEMY

Committed to excellence in academics, character and leadership, in a supportive learning environment.



FFCA High School

One High School
with 3 Locations!



Our charter high school values:
Character Development
Leadership Capacity
Academic Focus
Supportive Learning Community



FFCA High School is distinct!

- **Our leadership with character program focuses on developing effective independent and interdependent people with a strong sense of character and purpose.**
- **We provide an academic program designed to provide all students the opportunity to meet post secondary entrance requirements.**

Opportunities for Character and Leadership Development!

- Athletics
- Student Union
- LINK Crew
- Yearbook Club
- Science Fair
- Science Olympics
- Musical
- GSA
- One Act
- Debate Club
- Volunteer at Senior Centre
- Set Design

Character Education



Integrated into all courses:

- **K-12 Character Curriculum**
- **Continued focus on Character Virtues**
 - **Respect, Responsibility, Self-Discipline, Integrity, Compassion**
 - **Werklund Empowering Minds**
- **LINK Crew**



FFCA encourages **leadership** among all stakeholders through shared decision –making.

Students at FFCA High School develop the skills required to lead themselves and others through a deliberate and extensive 9-12 leadership program.



Excellence in Performing Arts!

- **Musical Theatre**
- **Choir(Choral Music)**
- **Advanced Acting(One Act)**
- **Technical Theatre/Set Creation**
- **Drama**



Excellence in Athletics!

A wide variety of choices;

- **Volleyball**
- **Cross-country Running**
- **Basketball**
- **Wrestling**
- **Soccer**
- **Rugby**
- **Track & Field**
- **Curling**
- **Badminton**



Distinct Program Sequence

- ✓ **FFCA students graduate with about 120 credits!**
- ✓ **Leadership with Character**
 - ✓ **Phys. Ed. 20 & 30**
 - ✓ **Math 30-1 or 30-2**
- ✓ **One of Bio, Chem, Phys or Sci 30**
- ✓ **CALM 20 and LWC 15, 25 & 35**

ELEMENT	FOCUS
DESIGN	Identify Enduring Understandings And Essential Skills
	Set Learning Targets
	Determine Individual Summative Assessment
HIGHLY ENGAGED LEARNING ENVIRONMENT	Preparing focused effective dialogue – including sets, sequencing , scaffolding, and balance of deductive and inductive learning
LEARNING CYCLE	I DO – Presentation and Instruction
	WE DO – Guided Inquiry and Practice
	YOU DO – Individual Application and Practice
CONTINUOUS ONGOING EFFECTIVE FEEDBACK	Teacher – formative assessment
	Peer – Cooperative Learning and assessment
	Self – meta-cognition and self-assessment

Direct Instruction Teaching and Learning Framework



Welcome to Grade 9!

- Grade 9 is organized in cohorts of core subjects.
- Students stay with the same core subject teachers for the year.



Grade 9 Courses

SEMESTER 1

SEMESTER 2

English Language Arts (ELA) 9

Social Studies (SS) 9

Math 9

Science 9

Physical Education (PE) 9

Leadership (LWC) 9

Elective 1

Elective 3

Elective 2

Elective 4

Elective Programs!

Grade 9 students will have four electives/year; two in each semester.

- **Art**
- **Drama**
- **Outdoor Education**
- **French**
- **Spanish**
- **Learning Strategies**
- **Choral Music***
- **Legal Studies**
- **Guitar**
- **New Media**
- **Film Studies**
- **Robotics**



Learning for All

Direct Instruction Teaching and Learning Framework

1. First time good teaching
2. Appropriate classroom intervention by individual teachers (differentiated instruction, parental partnerships, discipline and consequences)

Teamwork resulting in improved classroom intervention

1. Team of teachers working with each other to improve understanding and improved differentiated instruction for student.
2. In-class support of literacy and numeracy specialists, and coordination efforts of inclusive education teachers.

Inclusive education team intervention

1. Intervention in the classroom - observation and strategy development with teacher.
2. Intervention with student - development of strategies for success as well as family liaison.
3. Arrange for extra intervention (testing and counseling, discipline support.)

Outside intervention



Student Services



Taking care of students and families!

Care for our students through **CORE!**
We are Curious, Open minded, Respectful
and Equitable.



High School Experience During Pandemic

- Student safety is a priority!
- At high school COVID safety includes:
 - ✓ wearing PE clothing to school, as change rooms are closed and no lockers
 - ✓ students have 4 cohorts in their school day matching their timetable
 - ✓ specified entrances and exits and one-way walking patterns
 - ✓ sanitization and masks worn throughout the school day
 - ✓ students must stay on campus for the day
 - ✓ eating lunch in block 2 classrooms



Parental Partnerships



School Council



FFCA HS Parents



Contact us!

- Bharati Singh – Principal Educator,
Bharati.singh@ffca-calgary.com
- Susan Boyd – Associate Principal North High
School, susan.boyd@ffca-calgary.com
- Douglas Lamb – Associate Principal South High
School, doug.lamb@ffca-calgary.com

- NHS – 403-243-3316
- SHS – 587-794-4250

